

Charlottesville Catholic School

Friday Newsletter

First Grade 1.17.25

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Calendar/Important Dates:

- Monday, January 20 No School, MLK Jr. Holiday
- Thursday, January 23 MAP Math testing 1st grade
- January 27-31 Catholic Schools Week more information below
- Friday, February 7 Blue & Gold Day
- Monday, February 10 No School, Parent/Teacher Conferences upon request
- Friday, February 14 11:30am dismissal, 3rd quarter interim
- Monday, February 17 No School, Presidents Day

School Announcements:

Catholic Schools Week is Coming January 26-31!

During Catholic Schools Week, schools within the Richmond Diocese celebrate the goodness of our Catholic schools with some special activities throughout the week, including a food drive to benefit Blue Ridge Area Food Bank and special dress days. Each day will focus on celebrating an aspect of the church in education!

Sunday (Celebrating Your Parish)

- Students will be speaking at Mass in parishes throughout the community
- Monday ((Celebrating Our Community)
 - Catholic Charities Dress Drown for California fire relief students may "dress down" by bringing in a \$5 donation

<u>Tuesday</u> (Celebrating Our Students)

- Formal dress for Mass
- Students will receive Oreos with a message at the end of the day!

Wednesday (Celebrating Our Nation)

- Students are welcome to wear patriotic colors with either jeans or their uniform bottoms.
 - JK-2 Red
 - 3-5 White
 - 6-8 Blue
- National Junior Honor Society will be holding a bake sale

Thursday (Celebrating Vocations)

- Regular uniforms
- Priests will be visiting students to talk about vocations

Friday (Celebrating Faculty, Staff, Families, and Volunteers)

- Blue & Gold day
- Students will be participating in a living rosary and faith rally!

Social Studies

We focused on science this week.

Math

This week we continued learning about place value. We learned about how to write two digit numbers in expanded form and reviewed standard form. We also then looked at numbers and wrote them in all different forms- expanded form, standard form, word form, base ten blocks, and we placed them on a place value chart. Next week we will continue with our unit on place value.

Language Arts/Reading/Writing

Reading

This week we read the book *Penguin in Peril* and studied penguins and cats to help discuss and review Fiction and Nonfiction skills. We analyzed the story and identified key details found in the beginning, middle, and ending sections. Specifically, we determined who the characters were, where the story took place, what the problem was, and how the problem was resolved. We also compared and contrasted the writing styles and content found within various Fiction and Nonfiction texts. We further stressed good reading strategies/habits such as reading a text more than once and analyzing pictures and other nonfiction text features as well. Next week we will read *Cloudette* by Tom Lichtenheld. We will also learn about inference and evidence.

Grammar

This week we reviewed synonyms (words with similar meanings) and the idea that synonyms can have different shades of meanings (unhappy, sad, miserable). We also continued to apply previous grammar skills such as capitalization, punctuation, verb tenses and other conventions in our writing. Next week we will review different types of sentences.

Writing

This week we continued to develop our writing by incorporating previously taught skills (i.e., verb tense, punctuation, and descriptive adjectives). We had the opportunity to practice writing in a Fiction-style (a little more fun and creative) as well as a Nonfiction-style (sticking to the facts). We also completed writing activities in our Daily 5 rotations such as journal/story writing and dictation of sentences.

Theology

This week we prepared for Catholic Schools week by brainstorming and writing about what makes our school unique, especially as it pertains to worship. We, also, began our unit on Sacraments by learning what a Sacrament is, why it's important, the names of the seven sacraments of the Catholic church, and focused on the Sacraments of community/service.

Science

This week we continued our unit on the states of matter. We learned more about liquids and gasses and wrote about them in our science notebook. We also looked at items from our world and decided if they were a solid, liquid, or gas.

Other Information

Snack (8:45/9:00)/ Lunch (11:30)

Please include a snack with your child's lunch everyday along with a filled spill proof water bottle. Please be mindful of the food that you are packing. Our first grade classrooms are nut free, so double check labels. Nuts are okay to bring into the cafeteria for lunch time this year!

Specials Schedule

Monday - Library & Music Tuesday - Library & Mass Wednesday - P.E.

Thursday- Art Friday - Music

Dress Uniform

<u>Boys</u> - Blue pants, white dress shirt, CCS tie/bowtie, black school shoes, and blue or black socks NO white.

<u>Girls</u>- Plaid jumper, solid dark shorts underneath, white peter pan collared shirt, navy knee socks NO white or black knee socks, and black school shoes.

Homework (M-TH)

Be on the lookout for your child's homework sheet in next week's Monday binder.

Please, no more than 25 minutes a night. Reading is the MOST important homework and should be done EVERY night!